What is Genetics?

It is the field that studies the "language" that dictates the nature of all living things!

This is how families retain similarity

The study of **heredity** (the transmission of characters from parents to offspring).

The study gene expression and of **variation** among individuals in populations.

This is why individuals are different!!

Why is Genetics Important?

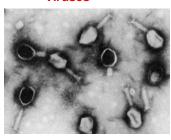
1) Field that studies the common "language" or source of biological information used by all living things (and some not so living things).

to

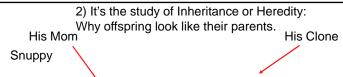
Vertebrates



Viruses



DNA creates the "blueprint" for all living things, but RNA is used in some







3) It's the study of Variation: Why no two individuals are exactly the same.

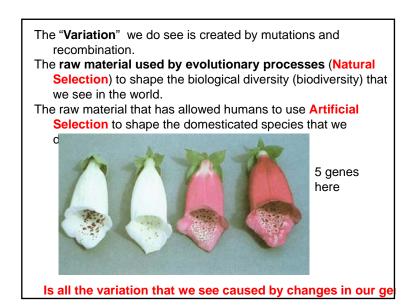


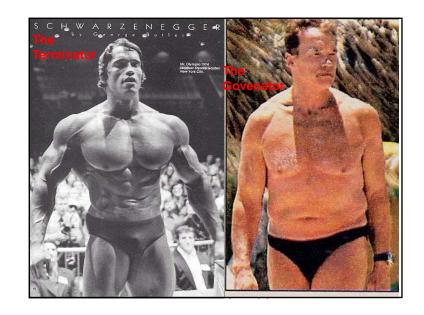
Mary-Kate and Ashley use to be identical.

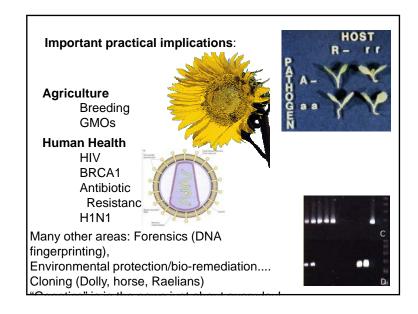
Genes and
Environment influence
the patterns of variation
that we see!
And finance influence how we label
these differences.

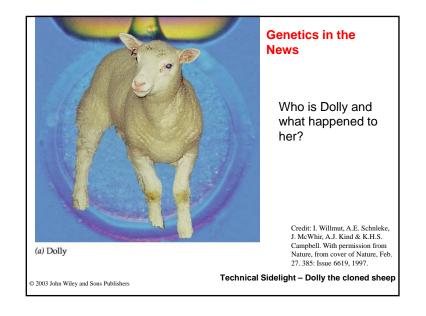


Now that they are older, they are not!!!













Use Genetics to understand how species evolve so quickly and to find cures!

The Boston Globe

Virtually untreatable' TB strain spreads

A deadly disease is said to lack cure

By Elisabeth Rosenthal, International Herald Tribune | September 6, 2006 PARIS –

The spread of a new, highly resistant form of tuberculosis that is ``virtually untreatable" is causing alarm among international health officials who say that it has now been identified in ``all regions of the world," according to the World Health Organization.





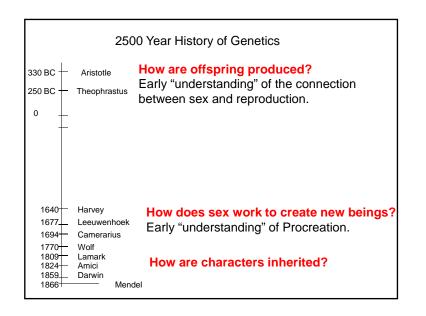


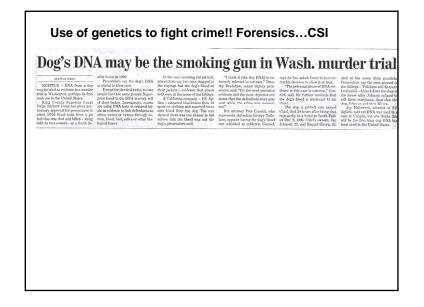
Use Genetics to produce resistant crops and reduce pesticide use.

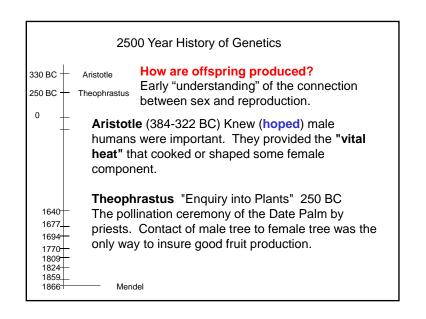
Fig 1.10b Side-by-side comparison of corn stalks from plants that are resistant (top) and susceptible (bottom) to the corn borer.

Use genetics to look at human history!! Women have spread genes farther, study say Explanation: Migration to start families cient times and producing cl NEW YORK - Women have women's genes to get around more than men's, said researcher Mark than men's, said researcher Mark embers issue of the journal Nature Genetics. women's genes to get around more findings were published in the Nodone better than men have at spreading their genes around the globe, a new study suggests. Seielstad, a fellow in the program Another genetics specialist said or mtDNA, is passed along or The explanation, according to researchers: Through history, women for population genetics at the Har- he suspects there is more to the sto- mothers. searchers: Inrugin instory, women moved to their mates' communities to start families. The study used data on modern-Both kinds of genetic m contain tiny variations that c Over thousands of years, these short migrations apparently enabled versity School of Medicine. Their of men and women moving away more a specific variation is co Mitochondrial Genes are maternally inherited and can be use to track female lineage; Genes on Y chromosome are paternally inherited and can be used to track male lineage. Atlas of the Human Journey:

https://www3.nationalgeographic.com/genographic/atlas.html









Leeuwenhoek Dutch (1677) discovered (with primitive microscope) sperm in animals "wild animalcules arising in seminal fluids by putrefaction."

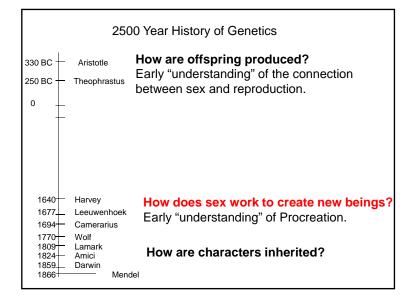
Camerarius (1694) at Tubingen Bot Gardens (Germany)

Observed that Female mulberry without Male yields no seed. Worked with many plants (corn) and showed the removal of stamens prevented seed formation.

"In the plant kingdom the production of seed which is the most perfect gift of nature and the general means of maintenance of a species, does not take place unless anthers have previously prepared the young plant contained in the ovary".



At this stage the Sex-Reproduction Connection was made in the "scientific community". Again, for at least animals this connection was clear earlier.



How does sex work to create new beings?--Early Understanding of Procreation.



Theories:

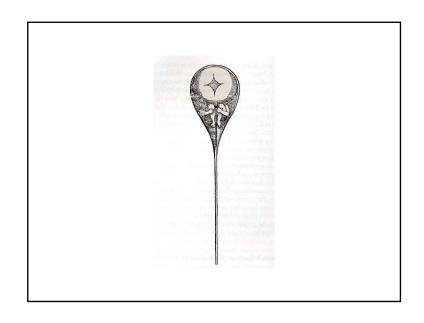
Preformation and homunculus (ovists vs. spermists!!??).

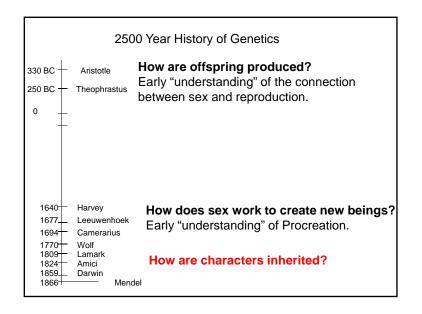
Epigenesis: structures not present in early embryos but newly formed (Harvey 1640s)

Casper Wolf (1733-1794) an embryologist showed adult structures absent in embryo.

Amici (1824) an astronomer. Watched for 3 hrs and saw pollen grain germinate, grow and enter embryo sac. "tubes elongate bit by bit and finally come in contact with ovules, one tube for each ovule."

These observations killed Preformation Theory and showed fusion of male and female cells was required for reproduction





Lack of understanding about how sex leads to reproduction (union of male and female cells) does not mean there was no understanding of inheritance.

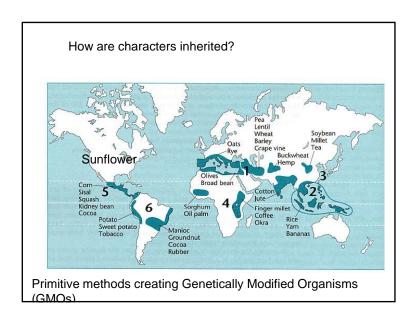
People certainly have had a sense that characters are inherited. Simple understanding that "like begets like"

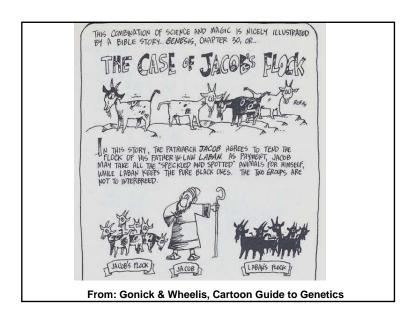
Hindu saying: "a man of base descent never escapes his origin"

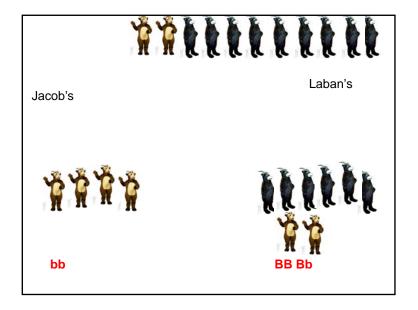
disease and occupation are inherited??!!

Agriculture: (Breeding...controlled evolution)

Biblical story:







Once the understanding of sex and reproduction was clarified (union of male and female cells) in the 1700s, the direction of **discussion** changed from problem of <u>procreation</u> to <u>inheritance and variation</u>.

How are characters inherited? Why do they vary? Why are individuals and species different?

Blending inheritance (intermediacy of hybrids) was the prevailing theory in 1700-1800s.

Blending Inheritance: the problem:

Darwin realized that blending inheritance however would diminish variation.

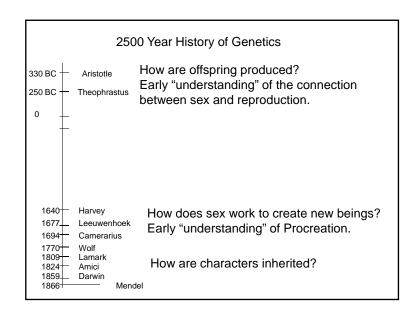
Evolution by Natural Selection (nature does what humans have been doing by artificial selection) depends on heritable variation.

Darwin adopted Lamark's (1809) ideas to solve blending inheritance theory deficiency.

Doctrine of use and disuse and inheritance of acquired characteristics would generate variation lost by Blending.

Theory of <u>pangenesis</u> that heritable materials (gemmules) were floating in the body and come to together at conception. The gemmules can be affected by the vironment.

Frances Galton's test.



By late 1800's two merging approaches:

- A. **Transmission studies:** (hybridizers) **Kolreuter**, and culminating with **Mendel's** (1866) work. Ch. 3-5
- B. **Cytology**; starting with primative microscopes used by Leeuwenhoek through Amici and culminating with **T. Boveri** and **Walter Sutton**. Sutton proposed the **chromosomal theory of heredity (1903)**. They proposed that the hereditary factors of Mendel were located on chromosomes. Ch. 2, 7, 8

Beginning in the 1950s a third approach:

C. **Molecular Genetics:** With the discovery of the structure of DNA this approach rapidly advanced Ch. 10-